

	A Student meets class expectations at an excellent level	B Student meets class expectations at a good level	C Student meets class expectations at an average level	D-F Student does not meet class expectations
Preparedness Student _____	On time to class In seat on time (2 minutes after bell) Has instrument every day Has music every day Have pencil every day Has instrument accessories every day	Late to class once In seat 2-4 min after bell Does not have instrument 2-3 times Does not have music 2-3 times Does not have pencil 2-3 times Does not have accessories 2-3 times	Late to class 2-4 times In seat 5 min after bell Does not have instrument 4 times Does not have music 4 times Does not have pencil 4 times Does not have accessories 4 times	Late to class 5+ times In seat 5+ min after bell Does not have instrument 5+ times Does not have music 5+ times Does not have pencil 5+ times Does not have accessories 5+ times
Progress Student _____	always uses proper posture always uses proper playing position knows all fingerings on the instrument always has improvement through concert cycle	often uses proper posture often uses proper playing position knows most of the fingerings on instrument often has improvement through concert cycle	sometimes uses proper posture sometimes uses proper playing position knows some of the fingerings on instrument sometimes has improvement through concert cycle	does not use proper posture does not use proper playing position knows little of fingerings on instrument does not have improvement through concert cycle
Respect Student _____	maintains eye contact when teacher is talking is quiet when teacher is talking always picks up trash always picks up personal belongings always helps reset ensemble	does not make eye contact when teacher is talking is helping others or writing while teacher is talking often picks up trash often cleans up personal belongings often helps reset ensemble	is doing something else while teacher is talking is talking or playing when teacher is talking sometimes picks up trash sometimes cleans up personal belongings sometimes helps reset ensemble	is reading/doing homework /etc while teacher is talking does not pick up trash does not clean up personal belongings does not help reset ensemble
Work Ethic/Service Student _____	is a role model for others and encourages the same behavior always helps set up chairs, stands and equipment practices 20 min/day prepares for playing exams always perseveres	is a role model for others often helps set up equipment practices 20 min/5 times a week often prepares for playing exams often perseveres	Makes effort to follow role models Sometimes helps set up equipment Practices 20 min/4 times a week Sometimes prepares for playing exams Sometimes perseveres	Does not make an effort to exhibit good behavior Does not help with extras Practices 20 min/3- times a week Does not prepare for playing exams Gives up when frustrated
Motivation Student _____	Always asks questions when needed Always come to teacher for help when needed Always willing to help others	Often asks questions when needed Often comes to teacher for help when needed Often willing to help others	Sometimes asks questions if needed Sometimes comes to teacher for help if needed Sometimes willing to help others	Does not ask questions if needed Does not come to teacher for help if needed Does not help others
Extra Interests Student _____	Sousa band; TU Honor Band; McDaniel College Band; All Eastern Band; McDaniel Ensembles; September Song; Encore; Summer Courses	All County Band; All State Band; Solo and Ensemble Festival; summer camps; private lessons; field trips; outside concerts	Solo and Ensemble Recital	No extra activities
Performance Student _____	ALL notes, rhythms, articulations, dynamics, and expressions are performed correctly. Student exhibits tone quality representative of their instrument and ability.	All but a few notes, rhythms, articulations, dynamics, and expressions are performed correctly. Student exhibits tone quality representative of their instrument and ability.	The majority of notes, rhythms, articulations, dynamics, and expressions are performed correctly. Student exhibits characteristics of tone quality representative of their instrument and ability.	Some notes, rhythms, articulations, dynamics, and expressions are performed correctly. Student does not exhibit tone quality representative of their instrument and ability.

A= 5 points
B= 4 points
C=3 points
D/F= 2 points

One area where I will try to improve is _____
I will do this by _____
